

## Kent SACRE survey 2014

A sample of 55 schools, across each of the geographic Areas of the county were selected. The selection was based on the notion of a proportional representation of the number of schools in each phase, (Infant / Primary / Secondary), and of each type (Community / Academy / Controlled / Foundation etc) in each area. The questionnaire was sent by e-mail to each school in early November, addressed to the Head Teacher and Chair of Governors, with a request to be returned by e-mail by the end of December 2014. At the November SACRE meeting it was decided that the Chairman should share the questionnaire with County Members, who would be requested to complete this with schools where they are members of Governing bodies.

To date, a total of 17 replies have been received. Of these there are 4 from Secondary, 11 from Primary, 1 Junior and 1 Infant school. These responses came from 11 Community schools, 4 Academies, 1 Foundation school, and 1 Controlled school.

**Q1. Is RE taught to all pupils in all year groups?** Only 1 school replied 'NO' with the explanation that this was being changed for the next academic year.

**Q2. Curriculum time at each Key Stage?** All schools in the Primary phase indicated that RE was given typically 30 minutes per week in the Foundation Stage, 45 - 60 minutes for Key Stage 1, 45 - 75 minutes for Key Stage 2. Of the secondary schools, all indicated providing a minimum of 50 minutes per week at Key Stage 3, at Key Stage 4 three schools provided core RE for at least 60 minutes per week, with additional time for Option GCSE. One school provided for GCSE option only, with most pupils not receiving any RE at Key Stage 4. Post 16 provision appears to be limited to 'A' and 'AS' courses, plus occasional focus day (s).

**Q3. Is RE taught discretely or in combination with other subjects?** Only one school reported that they teach RE in combination with other subjects (as part of a Values Education programme that combined RE, PSHE and Citizenship Education). A number of Primary schools indicated that in addition to discrete RE lessons, they planned opportunities to link their RE to other topics and themes across other subject areas.

**Q4. Number of RE subject specialist teachers?** 4 Primary schools reported that they have NO RE subject specialist teacher. All other schools have at least one subject specialist.

**Q5. Does your school teach RE using the Kent Agreed Syllabus (2012)?** All respondents indicated that they plan their RE teaching using the Kent Agreed Syllabus 2012.

**Q6. How is RE assessed and recorded as evidence of pupil achievement?** 5 schools reported that they use the levels from the KAS to assess and record achievement, 5 have a school devised system in use, 1 use 'skill descriptors', 1 uses QCA levels, others did not answer this question.

**Q7. For Primary schools – Is RE part of timetabled curriculum or PPA time? Is RE taught by Class teacher or TA / HLTA?** One school reported using PPA time, all others teach as part of timetabled curriculum. In all schools, teachers (Class Teachers in the main) teach RE. 2 schools reported using HLTAs to deliver RE (in each case lessons being planned and monitored by the class teacher).

**Q8. For Secondary schools – Are all Key Stage 4 students entered for an accredited qualification?** 3 schools reported that all Key Stage 4 students are entered for an accredited qualification, 1 school indicated that only those students following the RE Option course are entered for GCSE.

**Q9. Is RE included as part of regular curriculum review process?**

All respondents reported that RE is included in curriculum review process.

**Q10. Does RE Coordinator regularly report on the subject to Governors / SLT?**

3 schools reported that they did NOT regularly report on RE to Governors / SLT. All other did report.

**Q11. Do RE / Collective Worship matters appear regularly on staff meeting agendas or CPD calendar?**

8 out of the respondent schools indicated that RE / CAW does not regularly appear on Staff meeting agendas or CPD calendars.

**Q12. Do you feel RE is adequately resourced?**

All schools reported that RE was adequately resourced. 3 schools reported that they would like some particular resources – up to date video materials, access to places to visit and access to a list of suitable visitors

**Q13. What further support for RE in terms of CPD would you like?**

The following requests were noted:

CPD for non-specialist teachers (primary)

Assessment CPD

Subject knowledge CPD

Visits and visitors

Network meetings

Sharing good practice opportunities

More support from exam boards (secondary)

Canterbury Diocesan Assessment

**Q14. Does your school comply with legal requirements to provide a daily act of Collective Worship which is wholly or mainly of a broadly Christian character?**

All school replied that they do comply with legal requirements, but one school's description of what they do clearly indicated that they are not compliant with requirements.

Allan Foster

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